

ASPECTS REGARDING THE LEVEL OF EDUCATION OF THE POPULATION AND ITS PARTICIPATION IN EDUCATION AND TRAINING PROGRAMS

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ABSTRACT

Progress is the goal of any community, whether it is local, regional or national. Thus, the article presents an analysis of the current situation of the level of education of the population in the Member States of the European Union, aged between 25 and 64 years. Education systems are the basis of economic growth and competitiveness. Their adaptation to new changes contributes to the easier identification of the qualifications needs of the labor market. In this way, participation in education and training programs can lead to the creation of new jobs. The article presents a comparative situation of the participation of the population of the European Union in education and training programs.

KEYWORDS: *education, labor market, European Union*

1. INTRODUCTION

The aging of the population leads to the frequent occurrence of problems related to the lack of labor force. At the same time, the identification and employment of a quality job can be achieved if individuals have acquired basic skills. Involvement in the social and economic life of a community can be influenced by it. The aging of the population, as well as its health status, influences the aspects related to employment (Burlacu et al., 2018).

It is considered that the improving lifelong learning lead to the acquisition of those skills needed in the labor market. On the other hand, job satisfaction and motivation can be increased through forms and methods of on-the-job training.

An efficient qualification system leads to the development of human resources. Achieving compliance with labor market requirements increases the competitiveness of the labor force.

A competitive economy requires members of the community to have a high level of training. Given the current technological challenges, people with a high level of training can offer innovative solutions to solve them.

It wants young people to benefit from new opportunities in terms of the quality of education and training (EC, 2016). Young people can benefit from the exchanges of experience that take place between the different vocational education and training systems in the European Union. In these cases, it is considered that the transition to the labor market can be achieved with a number of facilities (CEDEFOP, 2018).

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